

Profile 2009-2010 ■ Bryan High School

3450 Campus Drive | Bryan, Texas 77802 | 979.209.2400 phone | 979.209.2572 fax

Bryan High School is a four-year public school that consists of a main campus plus the Hammond-Oliver School for the Human Sciences. According to the Texas Education Agency records, enrollment in grades 9-12 for the 2007-2008 school year was 3,486 with the ethnic mix of 37% Anglo, 25% African American, and 37% Hispanic. Figures for 08-09 will be available in late November 2009.

Two-hundred and eighty-eight professional staff members were employed at the high school (07-08). Of these, 46% are teachers who average eleven or more years of experience in the field of education.

BHS students routinely qualify for nationally-sponsored scholarships such as the National Merit and National Achievement Scholars. State institutions and organizations, as well as local community groups, award numerous scholarships to provide our graduates the opportunity for further education. The 2009 mean SAT score was 1454 with an average ACT composite score of 19.5. Thirty percent of our graduates pursue a four-year college degree upon graduation; 40% attend two-year institutions.

We believe that education makes a difference and that each student is unique and capable of learning. The staff continually strives to offer each student an environment where everyone is encouraged to attain his/her personal best.

Administration

Principal – Diana Werner
 Associate Principal – Lucinda Jordan
 Director of Curriculum & Instruction – Donna Willett
 Dean of Hammond Oliver – Judy Hughson
 Dean of Special Services – Rose Norwood
 Assistant Principal – Blake Allen
 Assistant Principal – Angie Bates
 Assistant Principal – Randal Caperton
 Assistant Principal – G.H. Childress
 Assistant Principal – Ruth Waller

Academic Advisors

Heidi Sauer, Lead Advisor
 Carolyn Waldon
 Falecia Pier
 Cindy Wolfe
 Susan Surovik
 TaShauna Green
 Justin Estes
 Kelley Sommerlatte, Career & Technology Advisor

CURRICULUM

The school year consists of two semesters. All classes meet five days per week, with each day made up of seven class periods. Students may graduate under the Minimum Plan, the Recommended Plan, or the Distinguished Achievement Program.

Subject	Min. Plan	Rec. Plan †	DAP †
English	4	4	4
Math	3	3*	3*
Science	2	3**	3**
Social Studies	4	4	4
Physical Education	1.5	1.5	1.5
Health (.5 credit) / Speech (.5 credit)	1	1	1
Foreign Language	0	2	3
Technology Application	1	1	1
Fine Arts	0	1	1
Electives	5.5	3.5	2.5
Advanced Measures	0	0	4

* Algebra 1, Geometry, Algebra 2 ** choose from three: IPC, Biology, Chemistry, Physics † 4 credits of math & science required for class of 2011+

TAKS

In addition to meeting the credit requirements for graduation, each senior must successfully complete an exit test required by the state of Texas. The Texas Assessment of Knowledge and Skills (TAKS) tests each student's ability in reading, writing, mathematics, social studies, and science.

GRADING SYSTEM

Each student's grades is averaged based on a 4.0 scale. The base average of a course may be changed with level of difficulty.

Modified Courses	100 = 3.0
Regular Courses	100 = 4.0
Academic Courses	100 = 5.0
Advanced Courses	100 = 6.0

Courses designated as Pre-AP, Pre-IB, or Honors receive Academic weight; AP, IB, and dual credit courses receive Advanced weight. Weighting will not appear on the student's report cards or transcript. Weighting is used solely to calculate GPA.

CLASS RANKING

Students are ranked according to their grade point average. Rankings are done at the end of each summer, and a specific numerical class rank is assigned. No two students have the same rank. For seniors, the initial ranking (done the summer before their senior year) is reported to colleges and universities as students apply for admission. For the purpose of recognition at graduation exercises, the class ranking of honor graduates and the top 2% of the graduates is calculated at the end of the fifth six weeks of the senior year.

CAREER AND TECHNOLOGY EDUCATION

BHS offers a full range of Career and Technology Education (CTE) programs. A unique and valuable component of the CATE program is the immediate connection with the world of work. We have established school-to-career partnerships with local businesses that offer students the opportunity for on-the-job training and internships. We are proud to offer courses in 15 career clusters, and to provide students the chance to earn certificates and college credit through CTE programs.

INSTRUCTIONAL PROGRAMS FOR HIGH ACHIEVERS

Each of the following programs offers opportunities for students to earn college credit. Advanced Placement (AP) and International Baccalaureate (IB) students take comprehensive exams; satisfactory scores can, depending on the college/university the student attends, translate to college hours on the college transcript. A passing grade in a dual credit course at Blinn College becomes credit for college hours on a college transcript.

We became an IB World School in December 2008. Through the Diploma Programme, we are excited to foster the development of young people who will build skills necessary to navigate an ever-more global world.

AP classes are college-level courses sanctioned by the College Board and taught at the high school by trained teachers. BHS offers the following AP courses: English 3, 4; Calculus (AB, BC); Statistics; Biology; Chemistry; Physics; World History; US History; Government; Economics; Spanish 4, 5; French 4; German 4; Latin 4; Computer Science; Art History; Art.

BHS juniors and seniors may earn college credit and high school credit simultaneously through the Dual Credit program with Blinn College. Students must meet specific admission requirements. The following courses are approved for Dual Credit enrollment and will receive an Advanced weight for the high school grade: US History = HIST 2311, 2312; English 4 = ENGL 1301, 1302; Economics = ECON 2301; Government = GOVT 2305

EXTRACURRICULAR ACTIVITIES

A diverse offering of extracurricular activities are available, including UIL competition, Academic Decathlon, music, dance, athletics, and varied clubs and organizations.

SPECIAL PROGRAMS

Extensive programming is available for students with disabilities. A committee meets to plan individualized programs for students with special needs. A continuum of services allows all students to participate fully in both educational and extracurricular programs. We are also the regional day school for the deaf.